	ATLAS Multi Academy Trust
Cyber Response Plan Procedure	
Trust Sub-Committee: Risk, Resources and Audit Committee	
Co-ordinator: Mr N. Clarke & Mr P. O'Neill	
Last Reviewed: Autumn 2023	**Next Review: Autumn 2024**
St Albans Girls' School. Beech Hyde Primary School and Nursery. The Adeyfield Academy	
[signature]	*[signature]*
Signed by: **Margaret Chapman** *Executive Head Teacher*	**Signed by:** **Rachael Kenningham** *Chair of ATLAS Board of Directors*

THIS IS A CLOSED POLICY DUE TO THE INCLUSION OF PERSONAL DATA.

FOR INFORMATION PLEASE SPEAK TO THE COO.

HARD COPIES HELD ON SITE.

	ATLAS Multi Academy Trust

Equality Impact Analysis
When reviewing all schools' policies, the following Equality Impact Analysis (EIA) should be undertaken to ensure fairness of the new proposals/policy and to identify any action needed to redress any potential discrimination, positively promoting equal opportunities, improved access and participation for all.
Title of Policy:
Date:
EIA Carried Out By:
EIA Reviewed By: Standards / Risk, Resources and Audit Committee

1. **Identify the aims and objectives of the policy, what will be the proposed change and how will it be implemented**	
● **Policy contains information about:** ● Overall aims and objectives? ● What is the proposed change? ● Who is intended to benefit from the proposal and in what way? ● Outcomes of the policy? ● How will it be put into practice and who is responsible for this?	

2. **Assessment of Impact?** *To include impact of policy, any plans needed to mitigate any negative impact, equality issues to be addressed*		
Characteristic	Group	Effect/Impact
Age		
Disability		
Gender Reassignment		
Marriage/Civil Partnership		
Pregnancy/Maternity		
Race		
Religion or Belief		
Sex		

Sexual Orientation		

3. Consultation	
New policy contains information about: - Policy audience, expected actions and outcomes - Consultation and communication process - Accessibility for all - Fair access to the consultation process - Lessons learnt from previous consultation, if appropriate	
4. Decision	
- Should the new proposal/policy be agreed and any impacts identified following consultations? - What reasonable adjustments are required?	
5. Action Planning	
- Any actions identified to address inequality for different groups? - Any actions identified to promote equality and diversity? - Where are these actions recorded and who is responsible for them?	
6. Monitoring and Review	
- When will the impact assessment be reviewed? - Who is responsible?	Date: Name:
7. Publication of the results of the impact assessment	
- Results of EIA are published – where and when? - The results are kept as a public record of the EIA – where and when?	With Policy